

Special Education (EDSE)

EDSE 4349 Foundations Special Educ (WI) 3 SCH (3-4)

History, legislation, practices, and opportunities inherent in teaching students with exceptionalities. Field experience required. This is the first course in the special education sequence.

EDSE 4350 Assessment of Exc Indiv 3 SCH (3-0)

Formal and informal assessment procedures applicable to identification of and instructional planning for exceptional individuals. The theory and content of instruments used to identify, analyze and evaluate the strengths and learning needs of exceptional individuals are emphasized. A minimum of 15 hours of field experience is included. Prerequisite: EDSE 4349.

EDSE 4353 Transitioning Strategies 3 SCH (3-0)

Methods and strategies applicable to the educational needs of secondary students with disabilities including post-secondary education, life skills, vocational preparation and transition planning. Prerequisite: EDSE 4349.

EDSE 4357 Federal and State Regulations 3 SCH (3-0)

Historical background leading to current laws and regulations pertaining to the legal aspects of special education. Impact of the Texas Education Code in general. Prerequisite: EDSE 4349.

EDSE 4358 Principles Behavior Management 3 SCH (3-4)

Comparison of theoretical models for individual and group behavior change and implications for behavior management. Field experience is required. Prerequisite: EDSE 4349.

EDSE 4359 Teaching Exceptional Students 3 SCH (3-0)

Models and strategies applicable to the assessment and educational needs of exceptional students in various settings. This is the last course in the Special Education sequence. Prerequisites: EDSE 4349, EDSE 4357, EDSE 4358.