EARLY CHILDHOOD (EDEC)

EDEC 1310  Family and the Community  3 SCH  (3-0)
A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community lifestyles, child abuse and current issues.

EDEC 3328  Foundations of Early Childhood Ed  3 SCH  (3-0)
Historical, philosophical, sociological, psychological and research bases for programs for young children. Legislation for licensing, certification, handicapped children. Classroom management with emphasis on state public school curriculum for prekindergarten and kindergarten. Corequisite: EDEC 3324.

EDEC 4317  Cognitive Development in Early Child  3 SCH  (3-0)
Development of logical thought and reasoning in young children. Theories and research on cognitive and aesthetic development. Methods and materials to facilitate quantitative and qualitative concepts in preschool children. Strategies for developing critical thinking skills in early childhood. Prerequisite: EDEC 3324.

EDEC 4318  Activities in Early Childhood  3 SCH  (3)
Developmental stages of art and creative thinking, relationship of creative activities to problem-solving. Methods and materials for teaching fine arts. Theories and research on learning academic skills through play and creative activities. Prerequisite: EDEC 3324.

EDEC 4320  Assessment in Early Childhood  3 SCH  (3-0)
An introductory course in evaluation and assessment strategies; inclusion of formal and informal assessment; advantages and disadvantages of different evaluative instruments; issues regarding bias; assessment of special populations; and appropriate usage of evaluative results. Prerequisites: EDEC 3328, EDEC 4317 and EDEC 4349.

EDEC 4337  Physical Development in Early Childhood  3 SCH  (3-0)
Strategies and materials for enhancing the physical development of young children. Units of health, nutrition, safety and other related topics. Field experiences.

EDEC 4349  Social and Emotional Development in EC  3 SCH  (3-0)
Study of factors that influence children’s social and emotional development; socialization patterns; classroom strategies for promoting cooperation, acceptance, gender and ethnic identity; environments that are conducive to the development of autonomy in children.