

Bilingual Education (EDBL)

EDBL 3308 Survey Bilingual Educ **3 SCH (3-0)**

Educational, psychological, historical and linguistic foundations of bilingual education; principles of learning relevant to bilingual-bicultural groups.

Prerequisites: Admission to Educator Preparation Program; SPAN 1313, SPAN 1314, or two approved Spanish Courses.

EDBL 3320 Tests and Meas in Bilg and ESL **3 SCH (3-0)**

Assessment instruments and strategies used in local, state and national systems for culturally and linguistically diverse students. Development and assessment of literacy and biliteracy; formal and informal assessment of language proficiency for Bilingual and ESL classrooms. Prerequisite: Admission to Educator Preparation Program.

EDBL 3325 Teach English Language Learner **3 SCH (3-0)**

How to adjust the curriculum for English Language Learners by applying language, literacy and learning theories to instruction in the first and second languages. Strategies for developing literacy in English by using the student's primary language. Prerequisite: Admission to Educator Preparation Program.

EDBL 3348 Teach the Curriculum in Span **3 SCH (3-0)**

Methods and techniques of content-area instruction in Spanish for the bilingual child, using the first and second language to build curriculum in language arts, social studies, science, mathematics, music and art. Preparation for the Bilingual Target Language Proficiency Test (BTLPT) - Spanish.

Prerequisites: Admission to Educator Preparation Program; SPAN 1313, SPAN 1314, or two approved Spanish courses.

EDBL 4316 Literacy Dev Engl Lang Lnrs **3 SCH (3-0)**

Social, cultural, and linguistic factors that affect student literacy. Designing literacy plans to meet diverse needs of students. Adjusting curriculum to support English Language Learners. Includes English Language Proficiency Standards (ELPS). Prerequisite: Admission to Educator Preparation Program.

EDBL 4354 Applied Linguistics **3 SCH (3-0)**

Linguistic structures and the relationships found in first and second language learning; educational implications in public school classrooms; dialects and cognitive development of language. First and second language acquisition theories for English Language Learners. Prerequisite: Admission to the Educator Preparation Program.