

Department of Health Professions

Communication Sciences and Disorders (CSDO)

The Master of Science in Communication Sciences and Disorders is offered by the Department of Health Professions. The degree is clinically oriented and is designed to prepare students to be Speech Language Pathologists working in hospitals, clinics, nursing homes, and schools. The program meets the clinical requirements for state licensure as a Speech Language Pathologist and for the Certificate of Clinical Competence in Speech Language Pathology from the American Speech-Language-Hearing Association. The Master of Science (MS) education program in speech-language pathology at Texas A&M University-Kingsville is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, MD 20850; Phone: (800) 498-2071 or (301) 296-5700.

Students who wish to enroll in the Graduate Program in Communication Sciences and Disorders (CSDO) must present evidence of completion of an undergraduate major in Speech-Language Pathology or completion of all undergraduate courses required of an undergraduate major in Speech-Language Pathology. Also, coursework in the following areas is required: biology, chemistry or physics, math, psychology, and basic statistics. The overall GPA and CSDO GPA are part of the evaluation for admission to the graduate program.

Per ASHA accreditation requirements, the program runs criminal background checks on students as part of the admissions process. Students should also be advised that the Texas Department of Licensing may deny a license to an applicant because of conviction for a felony or misdemeanor if the crime directly relates to the professional duties of a speech-language pathologist or audiologist.

Dietetic Internship (D.I.) Program

The Texas A&M University-Kingsville Dietetic Internship prepares entry-level Registered Dietitian Nutritionists for careers in a variety of health care settings including hospitals, health care agencies, government, food industries, wellness, restaurants, schools and private practice. Dietitians assist individuals in choosing food for adequate nutrition in health and disease throughout the life cycle. The Texas A&M University-Kingsville Dietetic Internships supervises the preparation of students in completing dietetic practicum to serve their nutrition-related community needs.

TAMUK offers the following accredited Dietetic Internship (DI) tracks to students to become professional Registered Dietitian Nutritionists (RD/RDN):

- Ten-month non-degree Dietetic Internship, open only to graduates from accredited with Didactic Program in Dietetics (DPD) with DPD verification statement.

TAMUK's Dietetic Internship program is currently accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), part of the Academy of Nutrition and Dietetics (AND), (800) 877-1600, ext 5400, <https://www.eatrightpro.org/acend>.

Social Work (SCWK)

The Master of Social Work (MSW) with a concentration in Clinical/Activist Social Work is offered by the Social Work program in the Department of Health Professions. The MSW degree program requires 60 credits (regular track) for those without a BSW degree accredited by the Council on Social Work Education, and 30 credits (advanced standing) for those with a BSW degree accredited by the Council on Social Work Education. Regular track students take the foundation year of content, followed by the Clinical/Activist concentration year, where they join their advanced standing colleagues who only take the concentration year of content in Clinical/Activist Social Work.

The MSW degree in Social Work with a concentration in Clinical/Activist Social Work is offered as a non-thesis option. A minimum of 900 clock hours of field education (supervised practice) is required. The MSW degree program will prepare students to function in a variety of Social Work and/or Social Service settings. Students will be required to obtain a Criminal Background Check prior to placement in a practicum site. The MSW degree program at Texas A&M University-Kingsville is in candidacy for accreditation by the Council on Social Work Education. Upon graduation, students are eligible to sit for the master's level social work examination in Texas; however, students should be advised that it is their responsibility to check with their particular state concerning their eligibility to sit for the master's level licensing examination, as such requirements may vary by state.

Students who wish to enroll in the MSW program with a concentration in Clinical/Activist Social Work must present evidence of successful completion of undergraduate courses or their equivalent in human biology (3 credits), introduction to psychology (3 credits), introduction to sociology (3 credits), and statistics (3 credits). The BSW degree or credits in social work is not required to pursue graduate study in social work for the two year program; but is required for the Advanced Standing program. All admitted students are given full admission with stipulations; they must maintain a minimum GPA of 3.0 in their first semester of study to gain full admission without any stipulations.

Communication Sciences and Disorders (CSDO)

CSDO 5301 Res in Comm Sci and Disorders 3 SCH (3-0)

Major methods of research used in the various areas of communication sciences and disorders. Each student is responsible for the successful completion of a research project. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5303 Motor Speech Disorders 3 SCH (3-0)

Disorders of speech with a neuromuscular basis found in children and adults, including motor-based articulation disorders. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5304 Voice Disorders 3 SCH (3-0)

The study of the etiology, diagnosis and treatment of voice disorders and alaryngeal speech. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5306 Thesis 3 SCH (3)

Designed for thesis option students. The course requires completion of thesis research. May be repeated for maximum of 6 semester hours. Prerequisites: Program approval; grade of B or better in all previous graduate CSDO coursework.

CSDO 5307 Diagnostics 3 SCH (3-0)

Advanced study of diagnostic techniques and specific testing instruments or tools utilized in the evaluation of communication disorders. Prerequisite: Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5308 Neurogenic Lang & Cognitive 3 SCH (3-0)

Etiology, symptoms assessment and therapeutic techniques for effective treatment of neurologically based language and cognitive disorders. Prerequisite: Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5309 Fluency Disorders 3 SCH (3-0)

The study of various theories, research findings, rationales and methodologies for evaluation and treatment of dysfluency in children and adults. Prerequisite: Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5311 Graduate Clinical Practicum 3 SCH (0-3)

Supervised clinical experience with individuals with communication impairments for novice clinicians. Prerequisite: Prerequisite: Grade of B or better in all previous graduate CSDO coursework. Completion of a minimum of 25 observation hours. Credit/Noncredit.
Fee: \$25.00

CSDO 5312 Contemporary Issues 3 SCH (3-0)

Examination of current issues and trends. Topics to be announced on a semester basis. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5314 Aural Rehab and Habilitation 3 SCH (3-0)

Effects of hearing impairment. Hearing aids and assistive devices as integrated into a treatment program including speech reading and auditory training. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5316 Dysphagia 3 SCH (3-0)

The study of oral and pharyngeal swallowing disorders, including anatomical and physiological basis for swallowing disorders, along with assessment and treatment of associated diagnoses. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5317 Advanced Clinical Practicum 3 SCH (0-3)

Supervised clinical experience with individuals with communication impairments for beginning clinicians. Prerequisites: Grade of B or better in all previous graduate CSDO coursework; success completion of CSDO 5311. Credit/Noncredit.
Fee: \$25.00

CSDO 5318 Advanced Speech Sound Disorder 3 SCH (3-0)

An advanced course in the study of developmental and acquired speech sound disorders in children and adults. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5319 Augmentative and Alternative Communication (AAC) Systems 3 SCH (3-0)

This course provides an exploration of Augmentative and Alternative Communication (AAC) systems use in Communication Sciences and Disorders. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5320 Child Language Disorders 3 SCH (3-0)

Advanced study in the assessment of, and intervention for, childhood language disorders. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5322 Neuroscience in Comm Disorders 3 SCH (3-0)

The study of neuroanatomy and neurophysiology. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5324 Independent Study in Comm Dis 1-3 SCH (1-3)

Individual study of specific problems in speech-language pathology. Attention to individual needs of the student. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5326 Advanced Clinical Methods 3 SCH (0-3)

Clinical techniques, including the overview of assessment and intervention practices, covering developmental and acquired disorders, utilizing evidenced-based practice standards. Prerequisite: Grade of B or better in all previous graduate CSDO coursework.

CSDO 5328 Beginning Practicum Externship 1-3 SCH (0-1-3)

Field Placement experience consisting of assessment and management of clients with speech, language and hearing disorders for graduate students with no previous externship experience. Location will be at an externship site under supervision of ASHA certified clinical supervisors. Prerequisites: Grade of B or better in all previous graduate CSDO coursework. Successful completion of 5317. Credit/Noncredit.

CSDO 5329 Advanced Practicum Externship 3 SCH (0-3)

Advanced Field Placement experience consisting of assessment and management of clients with speech, language and hearing disorders for graduate students with no previous externship experience. Location will be at an externship site under the supervision of ASHA certified clinical educator. Prerequisite: Grade of B or better in all previous graduate CSDO coursework; successful completion of CSDO 5328; permission of the instructor. Credit/Noncredit.

CSDO 5330 Bil & Bicultural Issues in CSDO 3 SCH (3-0)

Study of current theories of bilingual/bicultural speech-language acquisition, differences and disorders/deficits, including assessment techniques and intervention strategies for detection of disorders/deficits in bilingual/bicultural individuals. Prerequisite: Grade of B or better in all previous graduate CSDO coursework; permission of instructor.

Human Nutrition (HMNT)**HMNT 5350 Issues in Food and Nutr Sci 3 SCH (3-0)**

Current trends and issues in human nutrition, focusing on interrelationships of nutrients in metabolism and their impact on health.

HMNT 5351 Nutrition and Aging 3 SCH (3-0)

Study of the aging process and physiological changes with implications for food intake and utilization of nutrients.

HMNT 5352 Nutritional Care Mgmt I 3 SCH (3-0)

Advanced medical nutrition therapy. Includes principles and practical application of medical nutrition therapy and delivery of services to clientele with common and complex medical conditions. Topics include principles of diseases; development of care plans; enteral/parenteral nutrition, issues and formularies; principles of counseling; and menu writing. Prerequisite: enrollment in Dietetic Internship Program.

HMNT 5353 Nutritional Care Mgmt II 3 SCH (3-0)

Systems management of clinical and community nutrition services. Topics include leadership versus management; managed care; critical care pathways; outcomes research; grant writing; marketing and media; administrative proposals; business plans; and nutrition education of clientele with low-literacy skills. Prerequisite: enrollment in Dietetic Internship Program or permission of instructor.

HMNT 5390 T: Adv Topics Human Nutrition 3 SCH (3-0)

Detailed study of one or more specific sub-disciplines of human sciences. Course may be repeated for credit when topic changes.

HMNT 5650 Prac in Nutr Care Mgt I and II 3-6 SCH (0-0-3-6)

Practical experience in applying nutritional care management principles in clinical, community and foodservice settings. Part-time Dietetic Internship students take 3 hours per semester; full-time students take 6 hours per semester. Students must complete a total of 12 graduate hours in HMNT 5650.

Social Work (SCWK)**SCWK 5215 Military/Veterans 2 SCH (2-0)**

This applied seminar requires students to critically assess and apply clinical intervention strategies focused on the alleviating stress associated with military service and veteran status. Aspects of the military culture essential to know in order to be able to develop a strong therapeutic relationship are presented. Crisis intervention, CBT and other appropriate therapies will be used to address issues of wartime deployment, economic issues, relocation related stress, PTSD, ethnicity, social class, gender orientation, family violence and substance abuse. A rurality paradigm and experiential learning is used to enhance cultural competent practice principles. Students must complete this course with a 3.2 GPA or better.

SCWK 5220 Rurality Social Work 2 SCH (2-0)

Clinical/Activist Social Workers are prepared for competent practice with the diverse families, groups, organizations, and communities in rural South Texas. Students learn to conceptualize and apply the "Rurality" paradigm to emphasize a way of life that serves to build resiliencies based on spiritual, familial and/or community systems. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5225 Intervention with Elders 2 SCH (2-0)

In this applied seminar a holistic spiritual life cycle and other developmental theories informing clinical practice with aging populations are presented. Students apply culturally competent methods for interviewing, assessing, diagnosing and intervening with older people, their families, and their informal networks through lectures, case studies/analysis, DSM V, and field research. Emphasis will be on the Mexican heritage elder and their family and the potential for misdiagnosis using the DSM V. A rurality paradigm and experiential learning is used to enhance cultural competent practice principles. Students must complete this course with a 3.2 GPA or better.

SCWK 5230 Leadership & Supervision 2 SCH (2-0)

This applied seminar uses experiential learning and requires students to apply theories and skills necessary for leadership in community agencies and the issues encountered in supervisory roles. A rurality paradigm is used to enhance cultural competent practice principles with agencies serving the Mexican heritage and rural population of South Texas border environments. Students must complete this course with a 3.2 GPA or better.

SCWK 5235 Economic Policy & Development 2 SCH (2-0)

Students will apply knowledge and skills necessary for planning, developing and evaluation of sustainable programs. This course uses economic policy to stress the importance of understanding how the economy affects development and provision of social services. A rurality paradigm and experiential learning is used to enhance cultural competent practice principles. Students must complete this course with a 3.2 GPA or better.

SCWK 5240 Integrated Field Project 2 SCH (2-0)

The experiential format of this applied seminar focuses on application of critical thinking to the development of a case study using experiences, knowledge, attitudes and skills from field practicum to systematically plan and evaluate interpersonal practice and/or programs for the purpose of informing clinical and programmatic decision-making. Builds upon the foundation research, human behavior, and practice courses, and examines evidence-based methods for conducting assessments; identifying and implementing evidence-based interventions; and measuring and monitoring outcomes for clinical practice and program evaluation. A rurality paradigm and experiential learning is used to enhance cultural competent practice principles. Students must complete this course with a 3.2 GPA or better. Co-requisite: SCWK 5385.

SCWK 5310 Foundations of Social Work 3 SCH (3-0)

This course uses the history of social work and community agency-based case studies to explore connections the practice behaviors characteristic of social work and understanding of rurality as a paradigm of practice. Social justice issues in relation racism/discrimination based on social class, gender, nationality, ethnicity, religion, and sexual orientation will be presented. Students will demonstrate orally and in writing their mastery of course content and critical thinking skills commensurate with graduate education. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5315 HBSE I 3 SCH (3-0)

A multidimensional approach to examining the behavior of individuals, families, groups, organizations, communities, and society as a whole. The economic, social, political, and social forces that impact quality of life are examined. Theories and research of human behavior across the life span are critically evaluated as applications are made to rural social work practice. This is a social work theory course where students are introduced to eco-systems as applied to social work practice. Students demonstrate orally and in writing a critical understanding of and application of course materials. Rurality paradigm is used to emphasize the issues related to ethnicity, rural life-style, nationality, social class, gender identity, racism/discrimination, economic and political discrimination are presented with a special focus on Mexican heritage families. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Co-requisite SCWK 5310; SCWK 5320; SCWK 5326.

SCWK 5318 Selected Topics in Social Work 3 SCH (3-0)

Literature and research in areas of social work not otherwise treated in depth in available courses. May be repeated once as topics change.

SCWK 5320 Social Policy 3 SCH (3-0)

Policy, social policy, welfare policy and child welfare policy form the foundation of this course. Issues of political ideology/values, social and economic justice and structural/environmental discrimination based on social class, ethnicity, sexual orientation, economic status, and nationality are examined. The role of advocate in rural environments is presented with a special emphasis on the rurality paradigm to assess the traditional help seeking behaviors and mutual aid strategies (language) use by the large Mexican heritage population of South Texas border environments. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Co-requisite: SCWK 5310; SCWK 5315; SCWK 5326.

SCWK 5326 Practice I 3 SCH (3-0)

This is an overview of theory and models of social work intervention with families. Students will learn the theoretical constructs of traditional and emerging models of SW practice with families and develop assessment and intervention skills based on a systems perspective of the family as the center of focus. The rurality paradigm will be used to emphasize the traditional help seeking behaviors and mutual aid approach to informal service used by rural families; especially the bilingual-bicultural Mexican heritage families living the South Texas border environments. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Co-requisite SCWK 5310, SCWK 5315, and SCWK 5320.

SCWK 5330 Populations at Risk 3 SCH (3-0)

This course focuses on issues of diversity, oppression and social justice. It is designed to prepare social work students to be knowledgeable of people's biases based on race, ethnicity, culture, religion, age, sex, sexual orientation, social and economic status, political ideology/values, disability and how these contribute to discrimination and oppression. Students will also learn about the influence of dominant culture on these diverse and marginalized (population at risk) groups. Naturally occurring self-help and therapeutic groups are the focus of this holistic skills based course. A critical study of environmental, social and economic justice issues that impinge of quality of life and well-being of diverse populations are presented. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5335 Practice II 3 SCH (3-0)

As a course with foundation content in the Social Welfare Policy, this course focuses on providing an understanding of community as a major element in the rural social environment that influences an individual's development, behavior and use of informal and formal social services. Traditional help seeking behaviors and mutual aid are presented within a rurality paradigm to provide a focus on the large Mexican heritage populations that inhabit the South Texas border environments. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Pre-requisite: SCWK 5310; SCWK 5315; SCWK 5320; SCWK 5326.

SCWK 5340 Applied Research 3 SCH (3-0)

Principles and methods of measurement, research design and program evaluation in social work. Emphasis is placed on applied methods and practice evaluation to improve practice (single-systems), policy, and social service delivery (process/outcome evaluation) with a focus on rural communities and services. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5346 Capstone Seminar 3 SCH (3-0)

This Capstone course in social work, reinforcing students' social work identity, life-long learning, and career development. A writing intensive course requires evidence of critical thinking and application of professional behaviors in relation to the nine CSWE competencies. A major APA format case study is required showing evidence of ability to link course learning to field practicum application. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Prerequisites: SCWK 5310; SCWK 5315; SCWK 5320; SCWK 5326; SCWK 5340. Co-requisite: SCWK 5356.

SCWK 5350 Practicum I 3 SCH (3-0)

First in a sequence of two practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses to practice with rural and/or Mexican heritage populations of rural South Texas border regions. A minimum of 200 clock hours of supervised practicum placement and a weekly two hour seminar are required. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Prerequisites: permission of the Social Work Program Director and Practicum Education Director. Co-requisites: SCWK 5310; SCWK 5315; SCWK 5320; SCWK 5326.

SCWK 5356 Practicum II 3 SCH (0-3)

The second in a sequence of two practicums. Educationally directed and professionally supervised direct service activities builds on skills and practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses. A minimum of 200 clock hours of supervised practicum placement including a two hour seminar per week must be completed with a GPA of 3.2 or better. Prerequisites: SCWK 5350 and permission of the Social Work Practicum Education Director.

SCWK 5360 C/A Practice I 3 SCH (3-0)

In this advanced clinical practice course, students learn principles and methods for assessment and intervention with children, youth, families, and groups. Competencies include establishing and maintaining a helping relationship, interviewing, contracting and goal setting, treatment planning and implementation. Students are able to apply appropriate interventions at various stages of the therapeutic relationship for various types of clients in a "Rurality" social context. In-class skill practice includes developing rapport, using a strengths perspective, monitoring self-disclosure, reaching for feelings, containing affect, focusing and summarizing. Special attention is given on the use and/or misuse of the DSM V with Mexican heritage and the diverse populations of the South Texas border environments. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Co-requisite: SCWK 5364.

SCWK 5364 C/A Practice II 3 SCH (3-0)

Students will use the DSM V as a required textbook in this class to gain knowledge and skills in applying clinical skills for assessment and diagnosis of mental health issues. Critical assessment of the DSM V and the issues of its use or misuse with the ethnically diverse populations. Issues of language, culture, nationality, gender orientation, and social/economic status and the potential for misdiagnosis is emphasized. Clinical skills for working with Mexican heritage and other rural populations is the focus of this course. A rurality paradigm and experiential learning is used to enhance cultural competent practice principles. Students must complete this course with a 3.2 GPA or better.

SCWK 5370 C/A Practice III 3 SCH (3-0)

Assessing the community from a holistic rurality paradigm opens up possibilities for culturally competent clinical/activist interventions focused on resiliency, traditional help seeking behaviors, mutual aid groups and community services. This approach builds on the community-centered clinical multi-focused practice method that seeks to strengthen neighborhoods and community institutions while also addressing the personal and interpersonal issues facing members of the community (Austin, Coombs, & Barr 2005). Special focus is placed on Mexican heritage communities, familial help-seeking behaviors, mutual aid, informal support, and social justice issues. Students are required to apply knowledge, values, and skills acquired in class to a case study of a community including informal and formal services. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5375 C/A Evaluation 3 SCH (3-0)

This course is designed to increase student's knowledge, values, and skills to evaluate their own practice and field practicum agency. Single systems and program evaluation methodology is presented and students demonstrate orally and in writing their competency in the evaluation of their practice strategy using single systems design. As part of the case study design students will further evaluate their field agency using a process and outcome program evaluation design. Case study is graded on conceptual clarity, APA format, Grammar, and on data analysis and findings. A GPA of 3.2 is required in order to proceed to the next sequence of required courses.

SCWK 5380 Practicum III 3 SCH (3)

First in a sequence of two specialization year practicums. Educationally directed and professionally supervised in an approved social work setting where students are required to demonstrate orally and in writing their competency/practical experience based on the critical evaluation and application of social work competencies (values, knowledge, and skills) acquired in clinical/activist social work courses. A rurality paradigm is used to enhance cultural competent direct practice principles. A minimum of 250 clock hours of practicum placement including two-hour practicum seminar per week. Practicum Education Director and supervisor together with the student negotiate how practicum hours; including employment settings will be completed. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Prerequisite: permission from the Practicum Education Director.

SCWK 5385 Practicum IV 3 SCH (3-0)

Educationally directed and professionally supervised in-direct service activities providing advanced level of practical experience in the application of social work values, knowledge, and skills acquired in social work courses. A minimum of 250 clock hours of practicum placement including a two-hour practicum seminar per week. A rurality paradigm is used to enhance cultural competent practice principles. Practicum Education Director and supervisor together with the student negotiate how practicum hours; including employment settings will be completed. A GPA of 3.2 is required in order to proceed to the next sequence of required courses. Prerequisite: permission from the Practicum Education Director.

Graduate Programs

- Communication Sciences and Disorders, M.S.
- Dietetic Internship (D.I.)
- Social Work, M.S.W.

Academic Certificates

- Rural Social Work, Academic Certificate

Planned Course Offerings

This section provides a comprehensive list of graduate courses offered by the Department of Health Professions, along with a two-year schedule indicating when each course is expected to be available. Please note that course offerings and scheduling are subject to change based on faculty availability and student demand. To ensure steady progress toward degree completion, students are strongly encouraged to work closely with their advisor to develop a personalized academic plan.

Communication Sciences & Disorders (CSDO)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
CSDO 5301 ¹				
CSDO 5303	X		X	
CSDO 5304 ¹				
CSDO 5306	X	X	X	X
CSDO 5307	X		X	
CSDO 5308		X		X
CSDO 5309		X		X
CSDO 5311	X		X	
CSDO 5312 ¹				
CSDO 5314 ¹				
CSDO 5316		X		X
CSDO 5317		X		X
CSDO 5318		X		X
CSDO 5319	X			
CSDO 5320	X		X	
CSDO 5322	X		X	
CSDO 5324	X	X	X	X
CSDO 5326	X		X	
CSDO 5328	X		X	
CSDO 5329	X		X	
CSDO 5330		X		X

¹ This course is offered during the summer term only.

Human Nutrition (HMNT)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
HMNT 5350	X			
HMNT 5351		X		X
HMNT 5352	X			
HMNT 5353		X		X
HMNT 5390	X		X	
HMNT 5650	X	X		X

Social Work (SCWK)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
SCWK 5215 ¹				
SCWK 5220	X		X	
SCWK 5225 ¹				
SCWK 5230	X		X	
SCWK 5235		X		X
SCWK 5240		X		X
SCWK 5310	X		X	
SCWK 5315	X		X	
SCWK 5320	X		X	
SCWK 5326	X		X	
SCWK 5330		X		X
SCWK 5335		X		X
SCWK 5340		X		X
SCWK 5346		X		X
SCWK 5350	X		X	
SCWK 5356		X		X
SCWK 5360	X		X	
SCWK 5364	X		X	
SCWK 5370		X		X
SCWK 5375		X		X
SCWK 5380	X		X	
SCWK 5385		X		X

Marketable Skills

Texas A&M University-Kingsville is dedicated to equipping graduate and doctoral students with the advanced marketable skills necessary for professional and academic excellence beyond the university setting. These skills encompass a range of high-level interpersonal, analytical, and applied competencies that are sought after in today's competitive workforce.

Our graduate programs are structured to cultivate these capabilities through rigorous academic inquiry, experiential learning, faculty-mentored research, professional internships, and opportunities for scholarly and community engagement.

Below are the marketable skills cultivated through each of the department's graduate academic programs.

Communication Sciences and Disorders, M.S.

- Work effectively in teams to achieve goals
- Respond ethically to clinical situations that require knowledge and understanding of a code of ethics, ethical behavior, choices, and consequences
- Use evidence-based practice and utilize resources to guide clinical decision-making
- Cultural competence in clinical and academic service provision

Social Work, M.S.W.

- Application of critical thinking skills and ethical principles in real-life situations
- Assessment and application of theory
- Intervention skills
- Practice evaluation
- Critical thinking
- Effective communication