

# Department of Teacher and Bilingual Education

---

## Contact Information

**Chair:** Monica Ratcliff  
**Phone:** 361-593-2871  
**Email:** monica.ratcliff@tamuk.edu  
**Building Name:** Rhode Hall  
**Room Number:** 251

Welcome to the Department of Teacher and Bilingual Education!

The Department of Teacher and Bilingual Education serves the entire university as the home for Educator Preparation Program at Texas A&M University-Kingsville. All paths leading to Texas certification, regardless of college, whether undergraduate or graduate, are guided by the College of Education and Human Performance through the Department of Teacher and Bilingual Education and the Center for Educator Preparation Services.

We offer five specialized master's degree programs and the nation's first Bilingual Education Doctorate. Highlights of our program are our outstanding faculty who offer nurturing academic environments for learning through traditional, hybrid, and online course delivery. We house the King Ranch Early Childhood Center and we sponsor the Annual Conference in Bilingual Education since 1975 (44 years).

We invite you to pursue the dynamic careers that await you in the education profession; begin or continue your academic journey through the Department of Teacher and Bilingual Education.

## Bilingual Education (EDBL)

### **EDBL 5306** Thesis **3 SCH (3)**

Designed for thesis option students. The course requires completion of thesis research. Prerequisite: departmental approval. May be repeated for maximum of 6 semester hours.

### **EDBL 5338** Foundations of Bilingual Education **3 SCH (3-0)**

This course is an introduction to conceptual, linguistic, sociological, historical, and legal foundations of bilingual education.

### **EDBL 5358** Bilingual Child, Bicultural Environment **3 SCH (3-0)**

This course explores psychological and sociological emergent bilingual perspectives on the child's learning environment.

### **EDBL 5386** Math, Science, and Social Studies in Dual Language, Bilingual, and ESL Classrooms **3 SCH (3-0)**

This course examines methods, techniques and vocabulary needed for teaching mathematics, science, and social studies in dual Language, bilingual, and Sheltered ESL Classrooms. Course may be taught in BL, DL, and ESL.

### **EDBL 5387** Language Arts and Reading in Dual Language, Bilingual, and ESL Classrooms **3 SCH (3-0)**

An examination of methods and techniques for teaching oral skills, reading, and writing in dual language, bilingual, and sheltered ESL classrooms. Relationship among the communication skills will be explored.

### **EDBL 5389** Special Topics in Bilingual Ed **3 SCH (3-0)**

This course may be repeated when topics change. Some examples of advanced topics could be translanguaging, bilingual special education, heritage language programs and instruction, educational linguistics, and bilingual/dual language leadership.

## Early Childhood (EDEC)

### **EDEC 5316** Soc and Natural Sci Studies **3 SCH (3-0)**

Content and methods for promotion development of knowledge, skills and attitudes in social and natural sciences for preschool children. Unit themes will be developed for integrating curriculum.

### **EDEC 5333** Foundations of Early Ch Curr **3 SCH (3-0)**

Historical, philosophical, sociological and psychological bases for early childhood curriculum design. The representation of research, theory and professional recommendation in developmentally appropriate practice.

### **EDEC 5334** Prof Lab Exper Early Ch Ed **3 SCH (3-0)**

Practicum in observing and recording behavior of young children. Assignments in developmentally appropriate activities for preschool children. May be repeated once. Prerequisite: 12 hours of Early Childhood Education.

### **EDEC 5335** Integrated Curriculum **3 SCH (3-0)**

An advanced course in curriculum design with an emphasis on integration of content areas for instruction. Math, science, language, arts and social studies scope and sequence will be presented. Adaptations for special populations will be included.

### **EDEC 5349** Creative Activities and Play **3 SCH (3-0)**

A study of creative thought and behavior in young children. Methods and materials for teaching art, music and dramatics for young children. Theories of play and development.

**EDEC 5351** Spec Prob Sem in Early Ch Ed **3 SCH (0-3)**

The identification and research of specific problems as they relate to preschool programs. May be repeated once.

**EDEC 5352** Sem Early Childhood Prog Lead **3 SCH (0-3)**

The identification and study of the elements, issues, and challenges of leading an early childhood program.

**EDEC 5359** Math in Early Childhood Ed **3 SCH (3-0)**

Development of logical thought and reasoning in young children. Developmentally appropriate activities and materials for promoting quantitative concepts.

**EDEC 5369** Emergent Lit in Early Ch Educ **3 SCH (3-0)**

Emergent literacy as simultaneous development of listening, speaking, reading and writing. Linking research findings to early childhood philosophy and integrated program implementation.

## Education (EDED)

**EDED 5303** Internship in Instr Tech **3 SCH (0-3)**

Field-based projects and experiences for the purpose of practical application of instructional technology.

**EDED 5304** Alt Cert Teaching Intrnshp **3 SCH (3-0)**

Designed for teachers seeking certification under the alternative certification program. Provides extensive supervised experiences in a setting aligned with student's chosen program. Prerequisite: bachelor's degree from a regionally accredited institution, employment by a school district and criteria for admission to the alternative certification program. Course is repeated consecutively for two three-credit hour courses to meet state alternative certification requirements of six hours of internship.

**EDED 5307** Novice Teacher Induct Seminar **3 SCH (3-0)**

Designed for novice teachers in high need schools. Provides an opportunity for them to strengthen their development in the three major areas research has identified as critical to teacher induction programs: coping with personal and professional issues, adjusting to the climate and culture of the school site and system and developing effective instructional and classroom management skills. The course goals are to aid in the formation of participants' professional identity as teachers and life-long learners and to provide them with personal and professional support to help cope with the realities of the first year in the classroom.

**EDED 5315** Classroom Dynamics **3 SCH (3-0)**

Demonstrates the integration of two or more academic subjects into a learner-centered lesson that provides effective instruction for a diverse student population; evaluates the impact of the physical, cognitive, psychological, and social aspects of child development on creation of a classroom environment that facilitates optimum growth of the whole child.

**EDED 5318** Adv Strats and Lrng Theories **3 SCH (3-0)**

Advanced teaching skills and strategies for experienced teachers. Verbal and nonverbal instructional strategies and positive discipline approaches.

**EDED 5320** Multimedia Design & Production **3 SCH (3-0)**

Provides opportunities to experience the instructional design process as applied to the development of a computer-based instructional prototype module. Opportunity to interact with subject matter experts, draft a comprehensive design approach and implement ideas using an authoring system. Focuses on facilitating connections between instructional design literature and practice of designing and developing instruction using multimedia technology.

**EDED 5321** Instructional Tech Leadership **3 SCH (3-0)**

Analyzes the roles of the technology leader in an educational environment, including developing, planning, implementing and evaluating an initiative for technology integration. Emphasis will be placed on effective decision making strategies which optimize high quality learner outcomes.

**EDED 5327** Intro to Online Learning **3 SCH (3-0)**

Explores effective instructional technology and design strategies in the online classroom. The course will include theory to support examination and analysis of current practices, analysis and synthesis of research, and discussion of issues related to teaching and learning in online environments.

**EDED 5329** Educational Research **3 SCH (0-3)**

Use of resources, techniques and basic skills.

**EDED 5336** Adv Child/Adol Dev/Behavior **3 SCH (3-0)**

Study of the child and adolescent in contemporary society; ethnic background, interests, attitudes, values and needs; self-concept adjustment mechanisms; learning process, social, emotional, and sexual development. Effectively working with teachers and EC-12 students.

**EDED 5376** Pedagogical Methods **3 SCH (3-0)**

Examination and implementation of developmentally appropriate instructional, assessment and management strategies and techniques with an emphasis on problem-based, inquiry-based and technology-based learning; development of extended inter- and intra- disciplinary learning experiences for all learners from K-12 utilizing appropriate TEKS, resources and materials.

## English as a Second Language (EDSL)

**EDSL 5320** Research Methods for Dual Language, Bilingual, and ESL **3 SCH (3-0)**

This course focuses on research methods suitable for dual language, bilingual, and ESL classrooms.

**EDSL 5330 Bilingual/ESL Assessment Policies and Practices 3 SCH (3-0)**

This course is an overview of testing theories and procedures for dual language, bilingual, and ESL programs as well as a review of tests available for these programs.

**EDSL 5333 Graduate Seminar on Research in Dual Language, Bilingual, and ESL Education 3 SCH (3-0)**

This course focuses on reading and understanding published research on dual- language/bilingual education/ESL.

**EDSL 5335 Teach Mats for Elem Sec Clrm 3 SCH (3-0)**

The evaluation, adaptation and development of instructional materials in ESL suitable for different elementary and secondary classroom environments.

**EDSL 5367 Language Acquisition and Development 3 SCH (3-0)**

This course examines theories and research on child first, second, and bilingual language acquisition.

**EDSL 5377 Teaching English as a Second Language 3 SCH (3-0)**

This course examines theory, research, and classroom practices for teaching listening, speaking, reading, and writing of English as a second language.

## Reading (EDRG)

**EDRG 5314 Rdg Diagnosis & Remediation 3 SCH (3-0)**

Identification of specific reading problems through both quantitative and qualitative examination of reading skills. Individually administered diagnostic instruments. Remediation techniques appropriate for overcoming the reading difficulty. Supervised case study work. Prerequisites: EDRG 5372.

**EDRG 5332 Using Trade Books to Teach Rdg 3 SCH (3-0)**

Evaluation, selection and use of children's books in the elementary classroom are emphasized. Special attention is given to using children's literature to teach reading in the elementary school setting.

**EDRG 5348 Wkshp in Teachng the Lang Arts 3 SCH (0-3)**

The application of methods and materials to develop the essential elements of language arts (listening, speaking, writing and language) in the elementary classroom. Emphasis on diagnosis and remediation of individual students. Attention given to state testing programs.

**EDRG 5371 Foundations of Reading 3 SCH (3-0)**

Various models of the reading process as well as the sociological, physiological, psychological and educational factors influencing reading development are presented and researched. Also included are theories of language and literacy acquisition and development.

**EDRG 5372 Developmental Reading 3 SCH (3-0)**

Topics such as reading readiness, beginning reading, word recognition and comprehension skills, needs assessment and instructional strategies. Fee: \$55.00

**EDRG 5373 Improving Reading in Sec Sch 3 SCH (3-0)**

Needs of students in secondary reading courses are examined and appropriate strategies for meeting those needs investigated. Special attention given to using adolescent literature to fulfill the state reading essential element requirements in secondary reading classes.

**EDRG 5376 Sem in Spec Probs in Rdg 3 SCH (0-3)**

A seminar investigating special topics in reading assessment, curriculum or instruction designed for reading specialists, supervisors, consultants and resource teachers. May be repeated for credit when topics change. Prerequisite: 6 hours of graduate reading courses.

**EDRG 5377 Clin Practicum in Reading 3 SCH (0-3)**

Experience in developing competency in diagnosis and remediation of reading deficiencies in clinical setting. Prerequisite: EDRG 5314 and EDRG 5372.

## Special Education (EDSE)

**EDSE 5304 Research in Special Educ 3 SCH (3-0)**

Presents the principles and methodology of conducting research in special education; reviews and evaluates pertinent research studies and recent trends in the field; facilitates the preparation for a proposal for a research project.

**EDSE 5313 Spec Pop Legis Litigatn Advoc 3 SCH (3-0)**

State and federal legislation and litigation ensuring the rights of special populations for full participation in American society. Effective lifespan advocacy with and for individuals from special populations and their families. Prerequisite: EDSE 5360.

**EDSE 5320 Special Ed Special Problems 3 SCH (0-3)**

Study of designated areas in special education as approved by the university. May be repeated for credit when topics change. Prerequisite: EDSE 5360.

**EDSE 5323 Curr Adapt Exc Biling Student 3 SCH (3-0)**

Curriculum needs and program planning for culturally and linguistically diverse exceptional students. Prerequisite: EDSE 5360.

**EDSE 5333 Bilingual Child Spec Ed 3 SCH (3-0)**

An overview of special education issues relevant to culturally and linguistically children with disabilities. Prerequisite: EDSE 5360.

**EDSE 5360 Accom Diverse Poplatn in Clsrm 3 SCH (3-0)**

Introduction to the characteristics and education of exceptional learners. Emphasizes classroom practices and psychological, sociological and medical aspects of disabilities. Inclusionary practices in various educational contexts are investigated.

**EDSE 5361** Ed and Psy Measrmt and Eval **3 SCH (3-0)**

Diagnostic and instructional assessment of individuals with disabilities for collaborative education decision-making. Selection and administration of measures for comprehensive evaluation of individuals within their environments. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

**EDSE 5362** Behav Aspec Clsrm Org and Mgt **3 SCH (3-0)**

Development of a broadened perspective on socioemotional disorders. Educational translation and synthesis of psychoeducational theoretical approaches and classroom application into the most viable alternatives to meet the educational needs of special populations. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

**EDSE 5364** Design Instr and Behav Progs **3 SCH (3-0)**

Major program designs, curricular goals, content and instructional strategies effective with persons identified as having a range of handicapping conditions and provision of a supportive rationale for these strategies based upon current literature, research and practice. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

**EDSE 5365** Adv Practicum in Spec Educ **3 SCH (0-3)**

Individualized field experiences providing opportunity for observation, research and intervention with persons who are handicapped. Experiences in direct and indirect service in professional settings. Prerequisite: EDSE 5360, EDSE 5361, and EDSE 5366.

**EDSE 5366** Indiv Psychol and Educ Testng **3 SCH (3-0)**

Focuses on opportunities for gaining extensive field experience in the administration of standardized individual psychological and educational batteries to children and youth, ages 3-21. Prerequisites: EDSE 5360, EDSE 5361.

Fee: \$55.00

**EDSE 5367** Assess Ind Severe Disabilities **3 SCH (3-0)**

Presents a variety of assessment techniques and tools designed specifically for individuals teaching or assessing students with severe disabilities. A minimum of 15 hours of field experience is required. Prerequisites: EDSE 5360, EDSE 5361.

**EDSE 5370** Id Young Chldrn with Spe Needs **3 SCH (3-0)**

Process of identifying young children, ages birth to six, who have disabilities. Assessment strategies and techniques will be emphasized. Fifteen hours of field work are included. Prerequisites: EDSE 5360, EDSE 5361.

**EDSE 5373** Development and Disability **3 SCH (3-0)**

Emphasizes development from the prenatal period through early adulthood. Considers various theories and factors affecting human differences. Explores the cognitive, affective and psychomotor development of persons having a range of disabilities, from mild to multiple and severe. Prerequisite: EDSE 5360.

The Department of Teacher and Bilingual Education offers a Master of Arts and a Master of Science in in Bilingual Education, a Master of Science in Reading Specialization, a Master of Science in Education, a Master of Education in Early Childhood, and a Master of Education in Special Education. The programs are designed to serve the professional staff development needs of educators. Students can earn supplemental certificates valid in Texas while completing their master's degree.

## Bilingual Education, M.A. or M.S

The Master's degree in Bilingual Education is designed to promote the professional development of school personnel involved in meeting the educational needs of emergent bilinguals. The program is open to teachers, administrators, counselors, supervisors, and other professional interested in the education of language minority students. Courses are conveniently scheduled to accommodate the needs of persons working full-time. The department also offers courses leading to certification.

Code	Title	Semester Credit Hours
<b>Core Classes</b>		<b>30</b>
EDBL 5338	Foundations of Bilingual Education	
EDSL 5367	Language Acquisition and Development	
EDSL 5330	Bilingual/ESL Assessment Policies and Practices	
EDSL 5377	Teaching English as a Second Language	
EDBL 5386	Math, Science, and Social Studies in Dual Language, Bilingual, and ESL Classrooms	
EDBL 5358	Bilingual Child, Bicultural Environment	
EDSL 5320	Research Methods for Dual Language, Bilingual, and ESL	
EDBL 5387	Language Arts and Reading in Dual Language, Bilingual, and ESL Classrooms	
EDBL 5389	Special Topics in Bilingual Ed	
EDSL 5333	Graduate Seminar on Research in Dual Language, Bilingual, and ESL Education	

**Total Semester Credit Hours**

**30**

## Early Childhood, M.Ed

The Early Childhood Program offers a master's degree (M.Ed.) in early childhood education. The program is designed to serve the professional development needs of educators.

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>24</b>
EDEC 5316	Soc and Natural Sci Studies	
EDEC 5333	Foundations of Early Ch Curr	
EDEC 5335	Integrated Curriculum	
EDEC 5349	Creative Activities and Play	
EDEC 5351	Spec Prob Sem in Early Ch Ed	
EDEC 5352	Sem Early Childhood Prog Lead	
EDEC 5359	Math in Early Childhood Ed	
EDEC 5369	Emergent Lit in Early Ch Educ	
<b>Support Field Elective</b>		<b>12</b>
Students may select these courses from the following approved support fields: EDBL, EDEC, EDED, EDAD, EDLD, EDSL, EDCG, EDIT, EDRG, STEM		
<b>TOTAL</b>		<b>36 Credits</b>

## Education, M.S.

The education classes serve to prepare individuals to work in all areas of education and many education related fields.

This degree provides for 18 graduate hours in education and 18 graduate hours in a field of choice. It will prepare students to teach dual enrollment courses, community college courses and/or pursue a higher degree.

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>12</b>
Select one of the following:		
EDAD 5383	Public School Law	
or EDIT 5322	Computer and Internet Law	
or EDSE 5313	Spec Pop Legis Litigatn Advoc	
EDED 5336	Adv Child/Adol Dev/Behavior	
EDED 5318	Adv Strategs and Lrng Theories	
or EDIT 5318	Adv Instru Strat & Lrng Theory	
or EDED 5315	Classroom Dynamics	
EDIT 5320	Multimedia Design & Production	
or EDIT 5312	WWW Learning Environments	
or EDIT 5313	Prin of Instl Design & Tech	
<b>Education Electives</b>		<b>6</b>
Select two (2) courses from any approved master's level EDED, EDSE, EDAD, or EDRG		
<b>Supporting Field(s)/Resources</b>		<b>18</b>
Select six (6) courses from an approved master's level support field.		
<b>Total Semester Credit Hours</b>		<b>36</b>

### M.S. Education - ACP Secondary

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>12</b>
EDED 5376	Pedagogical Methods	

EDED 5336	Adv Child/Adol Dev/Behavior	
EDED 5315	Classroom Dynamics	
EDSE 5360	Accom Diverse Poplatn in Clsrm	
<b>Education Electives</b>		<b>12</b>
Select four (4) courses from any approved masters level EDED, EDSE, EDAD, or EDRG		
<b>Supporting Field(s)/Resources</b>		<b>12</b>
EDED 5304	Alt Cert Teachng Intrnshp	
Course EDED 5304 is repeated consecutively for two three-credit hour courses to meet state alternative certification requirements of six hours of internship.		
EDSL 5335	Teach Mats for Elem Sec Clrm	
EDRG 5373	Improving Reading in Sec Sch	
or EDRG 5372	Developmental Reading	
<b>Total Semester Credit Hours</b>		<b>36</b>

## Reading Specialization, M.S.

The College of Education and Human Performance is accredited as a Reading Specialist EC-12 preparation program. The M.S. Reading Specialization degree is designed to be especially useful in working with students having difficulty in learning to read. The program emphasizes building on student's strengths and on providing program results in a Master of Science degree awarded by the university and certification as a Reading Specialist issued by the State Board for Educator Certification after passing the Reading Specialist TExES exam and upon evidence of a minimum of 2 years of creditable teaching experience.

In addition to admission to the Graduate College, individuals interested in pursuing certification for Reading Specialist EC-12 must also submit an Application for Admission to Educator Preparation-Professional Class. Applications are available via the program coordinator or by contacting the Certification Coordinator located in Rhode Hall 112. Applicants to this program must hold a minimum of a bachelor's degree.

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>24</b>
EDRG 5314	Rdg Diagnosis & Remediation	
EDRG 5332	Using Trade Books to Teach Rdg	
EDRG 5348	Wkshp in Teachng the Lang Arts	
EDRG 5371	Foundations of Reading	
EDRG 5372	Developmental Reading	
EDRG 5373	Improving Reading in Sec Sch	
EDRG 5376	Sem in Spec Probs in Rdg	
EDRG 5377	Clin Practicum in Reading	
<b>Support Field Elective</b>		<b>12</b>
Student may select these courses from the following approved support fields : EDBL, EDEC, EDED, EDAD, EDSE, and EDIT		
<b>TOTAL</b>		<b>36 Credits</b>

## Special Education, M.Ed.

A career as a special education professional is a challenging one which offers various opportunities to work with students, their families, other professionals and the community to enable students with disabilities to become a successful member of society. Special educators are in great demand nationwide and the profession offers many career options.

The 36 semester hour M.Ed. degree in special education includes a supporting field and/or combined studies which provide eligibility for certification in Texas in the following areas: Special Education Teacher, Educational Diagnostician, Special Education Director, Special Education Supervisor or Special Education Visiting Teacher.

**M.Ed. Special Education**

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>24</b>
EDSE 5360	Accom Diverse Poplatn in Clsrm	
EDSE 5313	Spec Pop Legis Litigatn Advoc	
EDSE 5361	Ed and Psy Measrmt and Eval	
EDSE 5362	Behav Aspec Clsrm Org and Mgt	
EDSE 5364	Design Instr and Behav Progs	
EDSE 5320	Special Ed Special Problems	
EDSE 5304	Research in Special Educ	
EDSE 5373	Development and Disability	
<b>Supporting Field (From an Approved Field)</b>		
EDRG 5371	Foundations of Reading	3
or EDRG 5372	Developmental Reading	
Supporting Field Electives <sup>1</sup>		9
<b>Total Semester Credit Hours</b>		<b>36</b>

<sup>1</sup> Students may select from the following approved support fields: EDBL, EDEC, EDED, EDAD, EDLD, EDSL, EDCG, EDIT, EDRG, STEM

**M. Ed. Special Education with Diagnostician Certification**

Code	Title	Semester Credit Hours
<b>Core Courses</b>		<b>21</b>
EDSE 5360	Accom Diverse Poplatn in Clsrm	
EDSE 5313	Spec Pop Legis Litigatn Advoc	
EDSE 5361	Ed and Psy Measrmt and Eval	
EDSE 5362	Behav Aspec Clsrm Org and Mgt	
EDSE 5364	Design Instr and Behav Progs	
EDSE 5320	Special Ed Special Problems	
EDSE 5373	Development and Disability	
<b>Supporting Field</b>		<b>15</b>
EDSE 5304	Research in Special Educ	
EDSE 5366	Indiv Psychol and Educ Testng	
EDSE 5367	Assess Ind Severe Disabilities	
EDSE 5370	Id Young Chldrn with Spe Needs	
EDSE 5365	Adv Practicum in Spec Educ	
<b>Total Semester Credit Hours</b>		<b>36</b>

**Educational Diagnostician EC-12, Certificate**

The College of Education and Human Performance is accredited as an Educational Diagnostician EC-12 preparation program. Successful completion of this preparation program results in a Master of Education degree awarded by the university and certification as an Educational Diagnostician issued by the State Board for Educator Certification after passing the TExES exam and upon evidence of a minimum of 2 years of creditable teaching experience.

In addition to admission to the Graduate College, individuals interested in pursuing certification for Educational Diagnostician EC-12 must also submit an Application for Admission to Educator Preparation-Professional Class. Applications are available via program coordinator or by contacting the Certification Coordinator located in Rhode Hall 112. Applicants to this program must hold a minimum of a bachelor's degree and a valid classroom teaching certificate.

## **Specialization in English as a Second Language (EDSL)**

The Department of Teacher and Bilingual Education offers courses in English as a Second Language (ESL). The courses are designed to prepare teacher educators for leadership roles with educational institutions that serve culturally and linguistically diverse children and adults in the U.S.A. as well as global contexts (e.g., where English is a lingua franca or language for wider-communication). The Department of Teacher and Bilingual Education offers a Master of Arts and a Master of Science in in Bilingual Education, a Master of Science in Reading Specialization, a Master of Science in Education, a Master of Education in Early Childhood, and a Master of Education in Special Education. The programs are designed to serve the professional staff development needs of educators. Students can earn supplemental certificates valid in Texas while completing their master's degree.