

Educational Leadership, Ed.D.

Description

The Doctor of Education Degree (Ed.D.) in Education Leadership is a 60-hour professional degree designed to prepare leaders at all educational levels. The online degree program has been approved by the Texas Higher Education Coordinating Board. Courses emphasizing leadership in the areas of educational theory, philosophy, and policy development, as well as courses in educational innovations, curriculum, and instruction, research, and statistics, are required in the program. Additional emphasis is given to advanced courses in an area that supports their professional goals chosen by the candidate in conjunction with and on the advice of their committee chair/advisor. The degree is designed primarily for individuals who hold positions of leadership in educational institutions or who aspire to hold such positions. The expression "positions of leadership" is broadly construed to include teacher collegial leaders as well as individuals in administrative positions. Indeed, one of the assumptions underlying the program is that leadership in educational organizations should be broadly defined and distributed.

Coursework

Core and Cognate Courses comprise a minimum of 60 hours beyond the master's degree. Candidates enter as a cohort group and follow the program in a designed course sequence leading to admission to candidacy and writing of a research dissertation.

Core Courses are comprised of 42 semester hours of core classes. Cognate Courses comprise 18 hours and represent an area of professional specialization.

Code	Title	Semester Credit Hours
Core Courses		36
EDLD 6301	Philosophy of Education	
EDLD 6311	Contemp Theories in Educ Leadr	
EDLD 6335	Research in Edu Leadership	
EDLD 6324	Curriculum Theory	
EDLD 6334	Qualitative Research Design	
EDLD 6333	Statistical Reasoning	
EDLD 6331	Educational Innovations	
EDLD 6303	The Politics of Education	
EDLD 6315	Multicultural Analysis	
EDLD 6313	Policy Dvlpmnt Decisn Making	
EDLD 6397	Dissertation Research	
EDLD 6392	Advanced Statistical Reasoning	
or EDLD 6345	Advanced Qualitative Research	
Dissertation (EDLD 6306- Research/Dissertation Writing)		6
Upon completion of EDLD 6392 or EDLD 6345, students can enroll in EDLD 6306. Following EDLD 6397, students are required to enroll in EDLD 6306. Students must be continuously enrolled in EDLD 6306 each semester (spring, summer, and fall) until final graduation requirements are completed. Failure to comply with this policy will result in a registration hold.		
Students enrolled in EDLD 6306 are responsible for substantial progress on the dissertation project each term. If satisfactory progress is made, the student will earn a grade of S at the end of the term. If no progress is made, the student will earn a grade of U at the end of the term. After two (2) U grades in EDLD 6306, the student will be administratively dropped from the program and placed on probation for one academic term. To regain eligibility for continuance in the doctoral program, the student will be required to submit the following to the dissertation chair:		
--Evidence of progress made on dissertation research (i.e. a significantly updated working draft)		
--A statement of commitment to complete the dissertation study and comply with the continuous enrollment policy		
The instructor will assign a letter grade (A, B, C, D, or F) in one semester of EDLD 6306 when the student completes the dissertation proposal, and again in another semester of EDLD 6306 upon a successful dissertation final defense on or before the published graduate school deadlines.		
Cognate Courses		18
The cognate is 18 credit hours of specialization in a selected field. Candidates may choose a cognate in an area that supports their professional goals.		
Total Semester Credit Hours		60

Cognate Courses

A maximum of 18 semester hours may be transferred from other institutions for credit in a cognate area. Courses transferred must not have been credited toward any other graduate-level degree. Transfer credits for Cognate Courses shall not be older than 10 years at the date of graduation. All transfer courses must be equivalent to TAMU-K's 5000 or 6000- level courses and approved by the coordinator of the cognate area. Only courses for which the student earned an A or B will be considered for transfer.

Cognate areas available include Adult Education, Bilingual Education, Higher Education Leadership and Administration, Instructional Technology, Principalship, Reading Research and Testing, Special Education, STEM- Science, Technology, Engineering, and Mathematics, or Superintendency. Additionally, students can construct a cognate in other content areas such as assessment, biology, English, or math. Courses in constructed cognates must meet graduate level criteria (e.g., a 5000 or 6000- level courses) and be approved by an Educational Leadership Program Coordinator. Below are courses within cognate areas offered.

Code	Title	Semester Credit Hours
Adult Education		
Six (6) ADED courses at the 5300 level.		
Code	Title	Semester Credit Hours
Bilingual Education		
EDBL 6301	Foundations of Bilingual Ed I	3
or EDBL 6302	Foundations of Bilingual Ed II	
EDBL 6310	Lit of Mexican Amer	3
EDBL 6321	Linguistics and Educ I	3
or EDBL 6322	Linguistics and Educ II	
EDBL 6334	Teach Subject Matter in Span	3
EDBL 6391	Adv Topics in Bilingual Ed I	3
EDBL 6393	Adv Topics in Bilingual Ed II	3
> Other 53** and 63**- level EDBL courses may be selected or transferred with approval from the EDBL Doctoral Program Coordinator.		
Code	Title	Semester Credit Hours
Counseling		
Six (6) EDCG courses at the 5300 level.		
Code	Title	Semester Credit Hours
Principalship		
EDAD 5301	Behav and Org Found of Educ	3
EDAD 5345	Internship in Sch Admin	3
EDAD 5383		
EDAD 5344	Supervision	3
EDAD 5343	Managing School Resources, Human Resources, and Public Relations	3
EDAD 5341	School Administration	3
EDLD 6323	Advanced Topics in Ed Leadrshp	3
Students may take the state principalship exam after completing 15 hours of EDAD coursework. If they pass, prior learning credit will be awarded for EDAD 6323.		
Code	Title	Semester Credit Hours
Higher Education Administration and Leadership		
HEAL 6325	Stud Pers Services Higher Ed	3

HEAL 6326	Curr Prog Planning Higher Ed	3
HEAL 6327	Higher Educ Administration	3
HEAL 6328	Strategic Enrollment Ldrship	3
HEAL 6336	Teaching & Research Higher Ed	3
HEAL 6338	Legal & Ethical Issues	3

Code	Title	Semester Credit Hours
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Instructional Technology

Six (6) EDIT classes at the 5300 level.

Code	Title	Semester Credit Hours
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Science, Technology, Engineering, and Mathematics (STEM)

STEM 6310	Introduction to STEM Education	3
STEM 6312	Theoretical Foundations STEM	3
STEM 6314	Special Topics in STEM Educ	3
STEM 6316	Instructional Design STEM Educ	3
STEM 6318	Trends & Issues in STEM Educ	3
STEM 6320	Leadership in STEM Education	3
STEM 6322	Research in STEM Education	3

Code	Title	Semester Credit Hours
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Reading

Six (6) EDRG classes at the 5300 level.

Code	Title	Semester Credit Hours
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Special Education

Six (6) EDSE classes at the 5300 level.

Code	Title	Semester Credit Hours
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Superintendency

EDAD 5352	Facilities Planning	3
EDAD 5351	Administration of Special Programs and Personnel	3
EDAD 5381		3
EDAD 5384	Adv Prob in Superintendency	3
EDAD 5313	Sch Admin Public Sch Fin	3
EDAD 5385	Superintendency Internship	3
EDLD 6323	Advanced Topics in Ed Leadrshp	3

Students may take the state superintendency exam after completing 15 hours of EDAD coursework. If they pass, prior learning credit will be awarded for EDAD 6323.

Code	Title	Semester Credit Hours
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Other Content Areas

Six (6) courses at the 5000 or 6000 level in an area of specialization may be selected or transferred.

Residency

The residency will be three consecutive semesters beginning with full-time residency in the summer term, followed by consecutive fall and spring semesters with a minimum of 6 semester hours in each term.

Full-Time Status

A full-time status course load is 9 semester credit hours during the fall and spring semesters and 3 semester credit hours during each of the summer sessions. For students at the dissertation stage, enrollment in EDLD 6306: Dissertation Research for 3 hours shall constitute a full load.

Admission to Candidacy

Admission to the Educational Leadership Doctoral Program does not imply admission to candidacy for the doctoral degree. Students will be admitted to doctoral candidacy upon successful completion of core and cognate course work, written and oral qualifying exams, and submission of forms required to register their dissertation proposal within the Graduate Studies Office.

Program Completion Time and Credit Limits

A student must complete all requirements for the doctoral degree, including the dissertation, within 10 consecutive years of initial registration for that degree. Graduate credits older than 10 years are not applicable toward a doctoral degree without written approval from the Graduate Dean.

All post-master, doctoral course work (including the dissertation), must be satisfactorily completed by the doctoral student in a maximum of 99 semester credit hours. A doctoral student within the first 5 years of first starting the doctoral program who exceeds 99 Graduate Credit Hours in the doctoral program will still be allowed to register for graduate courses needed to complete the degree at the in-state tuition level. A student who exceeds 99 Graduate Credit Hours and the 5-year limit will only be allowed to register out of state tuition rates. Any deviation from this policy will require the written approval of the Graduate Dean.

Course Work

The total program consists of a minimum of 60 semester hours beyond the master's degree. Candidates enter as a cohort group and follow the program in a designed course sequence leading to the research component and the writing of a dissertation.

Dissertation

A dissertation must be prepared under the direction of the major professor and approved by the student's graduate committee. The major professor will be a member of the educational leadership program. One committee member will be a member of the department. The dissertation may be directed toward either a scientific conclusion or a practical decision-oriented investigation.