

# Special Education (EDSE)

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## **EDSE 5304 Research in Special Educ 3 SCH (3-0)**

Presents the principles and methodology of conducting research in special education; reviews and evaluates pertinent research studies and recent trends in the field; facilitates the preparation for a proposal for a research project.

## **EDSE 5313 Spec Pop Legis Litigatn Advoc 3 SCH (3-0)**

State and federal legislation and litigation ensuring the rights of special populations for full participation in American society. Effective lifespan advocacy with and for individuals from special populations and their families. Prerequisite: EDSE 5360.

## **EDSE 5320 Special Ed Special Problems 3 SCH (0-3)**

Study of designated areas in special education as approved by the university. May be repeated for credit when topics change. Prerequisite: EDSE 5360.

## **EDSE 5323 Curr Adapt Exc Biling Student 3 SCH (3-0)**

Curriculum needs and program planning for culturally and linguistically diverse exceptional students. Prerequisite: EDSE 5360.

## **EDSE 5333 Bilingual Child Spec Ed 3 SCH (3-0)**

An overview of special education issues relevant to culturally and linguistically children with disabilities. Prerequisite: EDSE 5360.

## **EDSE 5360 Accom Diverse Poplatn in Clsrm 3 SCH (3-0)**

Introduction to the characteristics and education of exceptional learners. Emphasizes classroom practices and psychological, sociological and medical aspects of disabilities. Inclusionary practices in various educational contexts are investigated.

## **EDSE 5361 Ed and Psy Measrmt and Eval 3 SCH (3-0)**

Diagnostic and instructional assessment of individuals with disabilities for collaborative education decision-making. Selection and administration of measures for comprehensive evaluation of individuals within their environments. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

## **EDSE 5362 Behav Aspec Clsrm Org and Mgt 3 SCH (3-0)**

Development of a broadened perspective on socioemotional disorders. Educational translation and synthesis of psychoeducational theoretical approaches and classroom application into the most viable alternatives to meet the educational needs of special populations. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

## **EDSE 5364 Design Instr and Behav Progs 3 SCH (3-0)**

Major program designs, curricular goals, content and instructional strategies effective with persons identified as having a range of handicapping conditions and provision of a supportive rationale for these strategies based upon current literature, research and practice. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

## **EDSE 5365 Adv Practicum in Spec Educ 3 SCH (0-3)**

Individualized field experiences providing opportunity for observation, research and intervention with persons who are handicapped. Experiences in direct and indirect service in professional settings. Prerequisite: EDSE 5360, EDSE 5361, and EDSE 5366.

## **EDSE 5366 Indiv Psychol and Educ Testng 3 SCH (3-0)**

Focuses on opportunities for gaining extensive field experience in the administration of standardized individual psychological and educational batteries to children and youth, ages 3-21. Prerequisites: EDSE 5360, EDSE 5361.

Fee: \$55.00

## **EDSE 5367 Assess Ind Severe Disabilities 3 SCH (3-0)**

Presents a variety of assessment techniques and tools designed specifically for individuals teaching or assessing students with severe disabilities. A minimum of 15 hours of field experience is required. Prerequisites: EDSE 5360, EDSE 5361.

## **EDSE 5370 Id Young Chldrn with Spe Needs 3 SCH (3-0)**

Process of identifying young children, ages birth to six, who have disabilities. Assessment strategies and techniques will be emphasized. Fifteen hours of field work are included. Prerequisites: EDSE 5360, EDSE 5361.

## **EDSE 5373 Development and Disability 3 SCH (3-0)**

Emphasizes development from the prenatal period through early adulthood. Considers various theories and factors affecting human differences. Explores the cognitive, affective and psychomotor development of persons having a range of disabilities, from mild to multiple and severe. Prerequisite: EDSE 5360.