

Educational Leadership (EDLD)

EDLD 6301 Philosophy of Education 3 SCH (3-0)

Ontological, epistemological and axiological perspectives on various philosophical schools of thought related to education.

EDLD 6302 Research Seminar 3 SCH (3-0)

Current issues in educational leadership research; national, state, and regional perspectives examined.

EDLD 6303 The Politics of Education 3 SCH (3-0)

Educational functioning from a political systems perspective; internal and external political forces influencing organizational effectiveness; shaping of educational policy; functional means of attaining and utilizing political power.

EDLD 6306 Proposal & Dissertation Resrch 3-9 SCH (3-9)

Proposal and dissertation research.

EDLD 6311 Contemp Theories in Educ Leadr 3 SCH (3-0)

Assumptions of the major schools of thought regarding leadership; findings from research conducted pursuant to trait theory, behavioral theory and situational/contingency models; conceptions of leadership effectiveness; implications for leadership in educational organizations.

EDLD 6312 Clinical Leadership Lab 3 SCH (3-0)

Students undergo assessment of personal leadership skills through assessment center methodologies. Abilities assessed include decision making, group participation, interpersonal communication and presentation skills.

EDLD 6313 Policy Dvlpmnt Decisn Making 3 SCH (3-0)

Study of policy conceptualization; development and implementation integrated with decision-making processes; ethical and moral responsibility of educational leadership.

EDLD 6314 Professionals in Educ Org 3 SCH (3-0)

The nature of professionalism in education; points of conflict between bureaucratic and professional norms; accommodations to conflict; integrating professional norms with organizational requirements; organizational leadership of professionals; the character of professional associations in education.

EDLD 6315 Multicultural Analysis 3 SCH (3-0)

Examines multicultural relations in American society and explores solutions to critical problems confronting educational systems in general and educational leaders in particular into the twenty-first century. Prerequisites: admission to the Doctor of Education program at Texas A&M-Kingsville

EDLD 6321 Instructional Theory 3 SCH (3-0)

Theoretical basis for understanding instructional models and processes; research relevant to factors influencing instructional effectiveness and the interaction among instructional and learning variables.

EDLD 6322 Analys of Learning Enviroments 3 SCH (3-0)

Analysis of the school and classroom social system; examination of social, cultural and psychological variables that influence school learning.

EDLD 6323 Advanced Topics in Ed Leadrshp 3 SCH (3-0)

Selected topics in an identified area of curriculum and instruction; advanced investigations of selected topics and problems dealing with curriculum theory, program design and experimental formulations. May be repeated for credit when topics vary.

EDLD 6324 Curriculum Theory 3 SCH (3-0)

An analysis of theoretical structures underlying curriculum development, implementation and evaluation.

EDLD 6325 Stud Pers Services in H E 3 SCH (3-0)

This course provides an overview of the conceptual and operational aspects that impact the student personnel programs of higher education institutions in the United States. The course is designed to prepare individuals for leadership positions in the field. An overview of content areas of personnel services offered in colleges and universities. Legal, ethical, and professional identity issues are also examined.

EDLD 6331 Educational Innovations 3 SCH (3-0)

An examination of the basic elements of successful school renewal programs with emphasis on systematic approaches to educational innovation and the process of change; studies of successful innovative programs.

EDLD 6333 Statistical Reasoning 3 SCH (3-0)

Introduction to statistics for educational leaders. Topics include: descriptive and inferential statistics: frequency distributions, central tendency, variability; the normal curve, z-scores, percentile ranks; hypothesis testing, one-sample test, estimation, single-factor analysis of variance (one-way ANOVA) bivariate correlation, bivariate regression and effect size indices. Course also includes hands-on microcomputer laboratory experiences in the use of the Statistical Package for the Social Sciences (SPSS) with exercises related to the topics covered.

EDLD 6334 Qualitative Research Design 3 SCH (3-0)

Experimentally based study of qualitative research philosophy, nature, purposes, design and practice. Additionally, course will elaborate as well as expand knowledge of the methods and various approaches to social sciences and educational research diversely known as ethnographic, participant observation, qualitative, case study, naturalistic or interpretive.

EDLD 6335 Research in Edu Leadership 3 SCH (3-0)

This course is designed to extend the student's knowledge of and expertise in areas of qualitative and quantitative research, use of electronic resources, styles, and format of writing research. Prerequisite: Admission to the Doctoral Program in Educational Leadership.

EDLD 6345 Advanced Qualitative Research 3 SCH (3-0)

An advanced level understanding of the process and method of data collection and the various methods of data analysis strategies in qualitative research as well as a deeper grasp of the description, analysis, and interpretation of qualitative research. Prerequisite: EDLD 6334.

EDLD 6392 Advanced Statistical Reasoning 3 SCH (0-3)

Topics covered will be parametric and non-parametric procedures, prediction and association methods, and test construction and scaling. The course includes hands-on microcomputer experience in the use of the Statistical Package for the Social Sciences (SPSS) with exercises related to the topics covered. Prerequisite: EDLD 6333.

EDLD 6397 Dissertation Research 3 SCH (0-3)

Principles of research design as they apply to both descriptive and experimental studies in educational leadership. Prerequisite: EDLD 6335.