SPECIAL EDUCATION (EDSE)

EDSE 5304  Research in Special Educ  3 SCH (3)
Presents the principles and methodology of conducting research in special education; reviews and evaluates pertinent research studies and recent trends in the field; facilitates the preparation for a proposal for a research project.

EDSE 5305  Graduate Research Project  3 SCH (3)
Designed for project option students and requires completion of research project. Prerequisite: departmental approval. May be repeated for a maximum of 6 semester hours.

EDSE 5306  Thesis  3 SCH (3)
Designed for thesis option students. The course requires completion of thesis research. Prerequisite: departmental approval. May be repeated for maximum of 6 semester hours.

EDSE 5307  Research Seminar Gifted Educ  3 SCH (3)
Includes a review and critique of the research literature exploring the controversies and trends surrounding the education of gifted learners.

EDSE 5313  Spec Pop Legis Litigatn Advoc  3 SCH (3)
State and federal legislation and litigation ensuring the rights of special populations for full participation in American society. Effective lifespan advocacy with and for individuals from special populations and their families. Prerequisite: EDSE 5360.

EDSE 5320  Special Ed Special Problems  3 SCH (3)
Study of designated areas in special education as approved by the university. May be repeated for credit when topics change. Prerequisite: EDSE 5360.

EDSE 5323  Curr Adapt Exc Biling Student  3 SCH (3)
Curriculum needs and program planning for culturally and linguistically different exceptional students. Prerequisite: EDSE 5360.

EDSE 5333  Bilingual Child Spec Ed  3 SCH (3)
An overview of special education issues relevant to handicapped, limited English proficient children. Prerequisite: EDSE 5360.

EDSE 5336  Mat and Cur for Tchng Giftd St  3 SCH (3)
Explores the identification of gifted students, the scope and sequence of programs, curriculum models and instructional strategies.

EDSE 5350  Educ of Gifted Learners  3 SCH (3)
Provides the foundation for studies in the education of students who are gifted and talented, including the nature and needs of the students and the theories, models and applications underlying educational programming.

EDSE 5360  Accom Diverse Poplatn in Clsrn  3 SCH (3)
Introduction to the characteristics and education of exceptional learners. Emphasizes classroom practices and psychological, sociological and medical aspects of disabilities. Inclusionary practices in various educational contexts are investigated.

EDSE 5361  Ed and Psy Measmt and Eval  3 SCH (3)
Diagnostic and instructional assessment of individuals with handicaps for collaborative education decision-making. Selection and administration of measures for comprehensive evaluation of individuals within their environments. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

EDSE 5362  Behav Aspec Clsrn Org and Mgt  3 SCH (3)
Development of a broadened perspective on socioemotional disorders. Educational translation and synthesis of psychoeducational theoretical approaches and classroom application into the most viable alternatives to meet the educational needs of special populations. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

EDSE 5364  Design Instr and Behav Progs  3 SCH (3)
Major program designs, curricular goals, content and instructional strategies effective with persons identified as having a range of handicapping conditions and provision of a supportive rationale for these strategies based upon current literature, research and practice. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

EDSE 5365  Adv Practicum in Spec Educ  3 SCH (3)
Individualized field experiences providing opportunity for observation, research and intervention with persons who are handicapped. Experiences in direct and indirect service in professional settings. Prerequisite: EDSE 5360.

EDSE 5366  Indiv Psychol and Educ Testng  3 SCH (3)
Focuses on opportunities for gaining extensive field experience in the administration of standardized individual psychological and educational batteries to children and youth, ages 3-21. Prerequisites: EDSE 5360, EDSE 5361.
Fee: $55.00

EDSE 5367  Assess Ind Severe Disabilities  3 SCH (3)
Presents a variety of assessment techniques and tools designed specifically for individuals teaching or assessing students with severe disabilities. A minimum of 15 hours of field experience is required. Prerequisites: EDSE 5360, EDSE 5361.
EDSE 5370  Id Young Childr with Spe Needs  3 SCH (3)
Process of identifying young children, ages birth to six, who have disabilities. Assessment strategies and techniques will be emphasized. Fifteen hours of field work are included. Prerequisites: EDSE 5360, EDSE 5361.

EDSE 5373  Development and Disability  3 SCH (3)
Emphasizes development from the prenatal period through early adulthood. Considers various theories and factors affecting human differences. Explores the cognitive, affective and psychomotor development of persons having a range of disabilities, from mild to multiple and severe. Prerequisite: EDSE 5360.